



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The introduction of a PE programme of study across the whole school. (Get Set 4 PE)	A broad and varied PE curriculum is being delivered to the children by the sports coach from Healthy Active Lifestyles Limited in conjunction with the class teachers. This has allowed the children to enhance their skills to participate more effectively in sports.	
To provide the children with access to a wider range of sports and activities taught by specialist sports coaches within the school environment.	The children have been allowed to broaden their interest in different sports through the introduction of a variety of coached sports activities including non-competitive and non-team sports.	
The year 6 children have had the opportunity to experience outdoor sporting pursuits as part of a residential at Kingswood.	The year 6 children have had the opportunity to attend an outdoor sporting pursuits residential trip where qualified staff coached them in a range of outdoor pursuits.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children will be provided with a minimum of 2 hours of PE per week.	A qualified sports coach from Healthy Active Lifestyles Limited will teach each class for 1 hour PE per week, supported by the class teacher, with the exception of the year group allocated swimming lessons. In addition to this, class teachers (or a qualified sports coach) will teach a further one hour PE session per week.	<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	The impact of these sessions aims to encourage the children to be more active, and to take part in physical activities. The children will increase their confidence across a range of sports. The children will engage in a wider range of sports activities as per the school's PE long term plan. The children will be encouraged to participate in activities during playtimes and lunchtimes, and to attend after school sports clubs. The children will be guided, and encouraged, to join out of school sports clubs and teams. The children's skills, ability and confidence will increase, preparing them for school sports competitions.	£5627.00

<p>Targeted year groups will be offered the opportunity to participate in a morning or an after-school sports clubs.</p> <p>Follow a PE programme of study across the whole school.</p> <p>Use Healthy Active Lifestyles Limited sports coaches to up skill teaching staff regarding PE lessons.</p> <p>To increase teacher confidence of delivering PE sessions.</p> <p>To increase knowledge of school sports competitions available through the school's involvement with St Helens sport development team.</p>	<p>Sport activity sessions will be offered to key stage 1 and key stage 2 children for one session per week on a termly basis by qualified sports coaches.</p> <p>Ensure that a broad and varied PE curriculum is being delivered to the children by the sports coach from Healthy Active Lifestyles Limited in conjunction with the class teachers.</p> <p>The sport coach from Healthy Active Lifestyles Limited teaches 1 hour of PE per week to all classes, supported by the class teacher, except those attending swimming lessons.</p> <p>Class teachers will observe, assist and participate in PE sessions as directed by sport coach from Healthy Active Lifestyles Limited.</p> <p>Attend regular meetings and arrange for the children to access competitive sport through St Helens sport development team.</p>	<p>The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>The promotion of sports activity sessions will encourage more children to take part in active sport over time.</p> <p>The children will gain access to a broad and varied PE curriculum which will teach them the skills that are required to participate effectively in sports.</p> <p>Teachers will access their own, and other, year groups PE sessions to enhance current skills and learn new skills.</p> <p>Teachers will access their own, and other, year groups PE sessions to enhance current skills and learn new skills.</p> <p>The PE co-ordinator will gain access to a wider range of sport competitions for children across all primary school key stages.</p>	<p>Fees are included as part of targeted coaching packages.</p> <p>£550.00</p>
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Provide the children with access to a wider range of sports and activities in school.	Rugby Fencing Judo Cricket Personal safety (year 6) Cheerleading/dance	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	The children will be given more variety in activities including non-competitive and non-team sports.	£1,180.00 £1,500.00 £1,500.00 £1,200.00 £170.00
Have appropriate equipment to carry out a range of different sports.	Purchase equipment for new sports.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	New equipment will be purchased and the children will be provided with the opportunity to enjoy new sporting experiences.	£2953.00
Provide the year 6 children with the opportunity to experience outdoor sporting pursuits.	Arrange transport for the children from year 6 to attend an out of school trip to experience outdoor sporting pursuits such as rock climbing, abseiling, archery etc.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Year 6 children will be offered the opportunity to attend an outdoor sporting pursuits residential trip to Kingswood outdoor activities centre where qualified staff will coach them in various outdoor pursuits.	£865.00
To increase the number of sports competitions attend by the children to develop confidence in the children sporting abilities and pride in our school teams.	Access a wider variety of sports competitions through the enhanced SHAPES program organized by St Helens sport development team.	Increased participation in competitive sport	The children will participate, enjoy, appreciate and acknowledge the sporting achievements of both themselves, and other pupils.	£1000.00
Travel costs to and from venues to participate in sports competitions.	Access a wider variety of sports competitions.	Increased participation in competitive sport	The children will participate, enjoy, appreciate and acknowledge the sporting achievements of both themselves, and other pupils.	£990.00

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To increase the number and variety of sport competitions attended by the children to develop confidence in their sporting abilities and pride in the wider school teams achievements.</p>	<p>The children have participated, enjoyed, appreciated and acknowledged the sporting achievements of both themselves, and other pupils while gaining an awareness of the challenges of competitive sport.</p>	
<p>Targeted year groups have been offered the opportunity to participate in a wider range of after-school sports clubs including rugby, football and cricket.</p>	<p>The promotion of after-school sports activity sessions has encouraged more children to take part in active sport across the school.</p>	
<p>All children have been provided with a minimum of 2 hours of PE per week and through exposure to a wide variety of sports have been guided, and encouraged, to join out of school sports clubs and teams.</p>	<p>The impact of a wide variety of sports within the school PE sessions has encouraged and increased upon the number of children who are more active, and are taking part in out of school sports clubs and teams. This impact can be seen in the schools sport report for the academic year 2023/2024.</p>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>New member of staff sent on a swimming training day.</p>

Signed off by:

Head Teacher:	<i>R.Brookes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>S.Grice PE Lead</i>
Governor:	<i>P.Atherton Chair of Governors</i>
Date:	20.7.24