

Pupil Premium projected spending for the financial year 2017-2018

<p>phonics, resources and training for all relevant staff have been provided. This has led to high quality phonics teaching in small groups linked to ability.</p> <p>1:1 support is provided for any children not attaining high phonics scores.</p> <p>Teaching assistants deliver RWInc sessions and SPaG sessions daily</p> <p>Teaching assistants also deliver maths and literacy interventions during afternoon sessions</p>	<p>£13451 (due to losing 1 TA)</p> <p>£30843 - £3940 = £26903 (due to losing 1 TA)</p>	<p><u>Year 1 Reading</u></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>No. of children</th> <th>%</th> <th>%</th> <th>%</th> <th>%</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td style="background-color: red;">E</td> <td style="background-color: yellow;">D</td> <td style="background-color: green;">M</td> <td style="background-color: blue;">X</td> </tr> <tr> <td>PP</td> <td>4</td> <td style="background-color: red;">25%</td> <td style="background-color: yellow;">0%</td> <td style="background-color: green;">75%</td> <td style="background-color: blue;">0%</td> </tr> <tr> <td>Non PP</td> <td>25</td> <td style="background-color: red;">4%</td> <td style="background-color: yellow;">8%</td> <td style="background-color: green;">64%</td> <td style="background-color: blue;">24%</td> </tr> </tbody> </table> <p><u>Year 1 Phonics Screen</u></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>% passed</th> </tr> </thead> <tbody> <tr> <td>PP</td> <td>75% - 3 out of 4</td> </tr> <tr> <td>Non PP</td> <td>88% - 22 out of 25</td> </tr> </tbody> </table> <p><u>KS1</u></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Year 1</th> </tr> <tr> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>PP</td> <td>75%</td> <td>75%</td> <td>75%</td> </tr> <tr> <td>Non PP</td> <td>88%</td> <td>72%</td> <td>80%</td> </tr> </tbody> </table> <p><u>KS2</u></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Year 3</th> <th colspan="3">Year 4</th> </tr> <tr> <th>R</th> <th>W</th> <th>M</th> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>PP</td> <td>50%</td> <td>50%</td> <td>44%</td> <td>75%</td> <td>62%</td> <td>62%</td> </tr> <tr> <td></td> <td style="color: blue;">16%</td> <td style="color: blue;">0%</td> <td style="color: blue;">0%</td> <td style="color: blue;">13%</td> <td style="color: blue;">13%</td> <td style="color: blue;">13%</td> </tr> <tr> <td>Non PP</td> <td>85%</td> <td>65%</td> <td>75%</td> <td>73%</td> <td>77%</td> <td>73%</td> </tr> <tr> <td></td> <td style="color: blue;">40%</td> <td style="color: blue;">20%</td> <td style="color: blue;">20%</td> <td style="color: blue;">41%</td> <td style="color: blue;">27%</td> <td style="color: blue;">41%</td> </tr> </tbody> </table>		No. of children	%	%	%	%			E	D	M	X	PP	4	25%	0%	75%	0%	Non PP	25	4%	8%	64%	24%		% passed	PP	75% - 3 out of 4	Non PP	88% - 22 out of 25		Year 1			R	W	M	PP	75%	75%	75%	Non PP	88%	72%	80%		Year 3			Year 4			R	W	M	R	W	M	PP	50%	50%	44%	75%	62%	62%		16%	0%	0%	13%	13%	13%	Non PP	85%	65%	75%	73%	77%	73%		40%	20%	20%	41%	27%	41%
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Year 3 - 6 out of 26

Year 4 - 8 children out of 30

Year 5 - 8 out of 28 children

Year 6 - 8 out of

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			Year 5			Year 6								
			R	W	M	R	W	M						
			PP	62%	62%	62%	86%	86%	43%					
	25%	25%	25%											
Non PP	75%	75%	85%	77%	86%	86%								
			GD											
Other staff (e.g. mentor, counsellor)	Learning mentor support for specific children through referral, interventions, day to day support - support for specific groups	£16609	16 Pupil Premium children (5 are also SEND)											
			<table border="1"> <thead> <tr> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>81%</td> <td>56%</td> <td>56%</td> </tr> </tbody> </table>			R	W	M	81%	56%	56%			
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EWO		£3900	Attendance for PP children 4.9.17-6.7.18 95.4%											
			71% (30 out of 42) children have an attendance over 94%											
Additional curriculum	Children are given opportunities for wider participation throughout the curriculum - music, art, drama and reading	£1114 choir £7710 - lunch time clubs (TA	54% of children accessed lunch time and after school clubs											

Pupil Premium projected spending for the financial year 2017-2018

	clubs	led)	
Total amount allocated - £62,180		Total amount being spent - £71623	