



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>More children have been entered competitions this year.</p> <p>School games mark award applied.</p> <p>Healthy/active week took place.</p> <p>Decrease in % of inactive children.</p>	<p>Raise awareness of importance of PE with staff</p> <p>Introduction of the Daily Mile</p> <p>Increase competition for KS2 and KS1 children</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17,740		<b>Date Updated:</b> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p><u>Increase</u> the percentage of pupils taking part in physical activity at lunchtimes.</p> <p><u>Decrease</u> the percentage of inactive children by targeting them at lunchtime – offering more activities.</p>	<p>More lunchtime activities on offer.</p> <p>Percentage of inactive children to decrease.</p>	£3110	<p>Lunchtime activities and after school coaches.</p> <p>Registers of children attending clubs.</p> <p>More clubs are on offer now for all year groups from Year 1 to year 6.</p>	<p>Schedule sports coach in for next year</p> <p>Order more playground resources for lunchtimes and playtimes.</p>	
<b>Key indicator 2:</b> The profile of PE being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Sign up to the sports programme to have more children involved in competitions.</p> <p>Healthy Week in the Summer term – to encourage more children to get involved in sport</p>	<p>Sign up to the agreement</p> <p>Organise healthy week.</p> <p>Submit application for the School Games Mark.</p>	<p>£1000 Membership</p> <p>£500 Supply to release PE Coordinator</p>	<p>Application submitted for the School Games Mark.</p> <p>Healthy week took place, different sports on offer for children to try out, including dance.</p>	<p>Organise further Healthy Weeks 2019/20</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				58%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports teacher to be employed this school year to work with:</p> <ul style="list-style-type: none"> <li>Class teachers during curriculum time.</li> <li>Children in after school clubs after school.</li> </ul> <p>Impacting on the whole school by:</p> <ul style="list-style-type: none"> <li>Up skilling teachers during curriculum time.</li> <li>Targeting inactive children at lunchtimes</li> <li>Offering more activities to all children in afterschool clubs</li> </ul>	PE coordinator to work closely with new sports coach – organising target groups and planning competitions.	<p>£1500 Sports teacher employed</p> <p>£500 Supply for PE coordinator release</p>	Ross employed to up skill teachers, target inactive children at lunchtimes and offered more sports for children – after school clubs.	<p>Continue to use Ross in curriculum time to up skill staff.</p> <p>Continue to use Ross at lunch time to target more inactive children.</p> <p>Continue to use Miss Ogden after school to offer more extracurricular activities.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coaches working in school throughout the week to deliver a wider range of sports at lunch times and after school, including street dance, fun and fitness, judo, rugby, gymnastics.	Coaches offering more sports opportunities at lunch time and after school.	<p>£1500 coaches</p> <p>£300 resources</p>	Coaches in place throughout lunchtimes and after school. More sports on offer to encourage the less active children.	Schedule coaches for next year. Continue lunchtime, curriculum support and after school club.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the % of pupils taking part in competitions. Keep the profile of competition high.	Apply for the school games mark	£900	PE school sports membership. School Games Mark application submitted. Lots of competitions entered over the school year. Mr Grice available to go with children to competitions.	Continue to enter more competitions next year. Apply for the School Games Mark. Use data collected this year to target children next year.