

# Year 5 Expectations



# Meet the Teacher!

Class teacher

Miss Ward

Teaching Assistant

Mrs Hayes

# Welcome

Throughout the year, information will be sent home via:

The school website - <https://www.st-teresas.st-helens.sch.uk/>

Weekly newsletter

Parentmail

Text

The Year 5 class page - [Year 5 | St Teresa's Primary School](#)

Please check your emails, texts and the school website daily for any new information

How do we do it at St  
Teresa's?

#TeamTeresa

# Mission Statement

A welcoming family of God,  
growing and achieving  
together with Jesus at our  
side.

“I am the vine, you are the  
branches”.

# Code of Conduct

As part of God's family:

- \* We celebrate differences and diversity
- \* **We all matter**
- \* We respect each other by listening
- \* **We all have a voice**
- \* We protect each other and our school
- \* **We feel safe**
- \* We encourage each other to be the best we can be
- \* **We enjoy how we learn from each other**

# What is different this year

- \* The main playground gates will be open at 8.45 and close at 9.00
- \* Ready, safe, respect

# Catholic Life

- \* Daily Prayer
- \* Daily Collective Worship
- \* Come and See (Religious Education syllabus)
- \* Hymn Practice
- \* Weekly Mass
- \* Celebration Mass
- \* SVP – Mini Vinnies
- \* Live Simply Award – CAFOD
- \* Chapel – private reflection time

# Positive Mental Health and Wellbeing

- \* As always, your child's mental health and wellbeing is paramount to all staff at St Teresa's. All children have access to:
  - Weekly RSHE lessons
  - Our school's Learning Mentor – Mrs Hayes
  - Caring staff who listen and respond
  - Our school Chapel where they can go for quiet reflection
  - Revised Behaviour Policy – Autumn term

# Year 5 expectations

- \* National Curriculum 2014 – please see the link on the Year 5 class page
- \* Cursive Handwriting – please see the link on the Year 5 class page

# Homework

We expect children to read a minimum of five nights a week.

- \* TTRS - 10 minutes per day
- \* Spelling Shed – 10 minutes per day

Logins will be sent home.

# Rewards

Everyone at St Teresa's believes in praising positive behaviour and hard work!

- \* Stars of the week – 1 for behaviour and one for class work
- \* Role Model badges – Blue or Yellow
- \* Proud Cloud
- \* Class dojos
- \* Phone calls home and praise cards

# Rewards and Sanctions

- \* When dealing with any child who displays negative behaviours, or any child who receives negative behaviour from another child, we strongly believe that all of our children have the right to be heard and that they feel like they have been listened to - Reflection
- \* All staff ensure that any situations are followed up promptly and that the child/children involved feel like the situation has been dealt with in a manner that they are happy with/understand.

# Rewards & Sanctions

## Ladder system

- \* Stage 1 – class teacher
- \* Stage 2 – class teacher and Key Stage Leader
- \* Stage 3 – Senior Leader
- \* Stage 4 – Senior Leader and possible internal exclusion
- \* Stage 4 – Senior Leader and possible external exclusion

Consistent approach throughout the school

Working together with parents to support our children

# Dealing effectively with parental concerns

We aim to maintain the high standard of communication between home and school that you expect from us. Please use our school email or phone the Office if you have any queries and the relevant member of staff will get back to you as soon as possible. If you have a concern about your child, please contact the named person in the order below.

1<sup>st</sup> point of contact - Class teacher

2<sup>nd</sup> point of contact – Behaviour Lead – Miss Thompson

3<sup>rd</sup> point of contact – Acting Deputy Headteacher – Mrs Wright

4<sup>th</sup> point of contact - Headteacher – Mrs Brookes

# How can I support my child?

## Your child needs to:

- \* Be in school on time
- \* Wear the correct uniform
- \* Respect others at all times in school
- \* Follow our school rules

#bereadybesafeberepectful

# General Reminders

## Uniform:

### \* **Winter Uniform**

- \*
- \* Navy Blue V-neck Pullover , Cardigan or
- \* V-neck Sweatshirt
- \* Blue Shirt/blouse
- \* Grey Trousers/ Navy blue skirt/pinafore dress
- \* Grey/Black socks/ grey/black/navy tights
- \* Black flat Shoes ( no trainers)
- \* School Tie
- \* Blue hair accessories (small)

### **Summer Uniform**

- \*Grey shorts/ grey/ Navy culottes
- \*Sky blue Polo Shirt
- \*Blue and White Checked/Striped Dress/playsuit
- \*Black flat shoes (no trainers)
- Blue hair accessories (small)

Please label ALL uniform, including coats, lunchboxes, PE kits and book bags.  
No jewellery!

Pre-worn uniforms available from the school office. Re-label appropriately

# General Reminders

- \* PE: Monday and Thursday
- \* PE kits should be in a drawstring bag and kept in school until October half term. Dark tracksuit

# General Reminders

- \* Water bottles
- \* School Meals - Children can bring a packed lunch or have a hot dinner (£3.10 a day, £15.50 a week).
- \* If you believe you qualify for Free school Meals, please click the link to apply.
- \* Remember to order your child's lunch on School Grid before school. If you missed the 9am deadline, you can order at the school office before 9.45am.
- \* School Levy money £10 per family for the year
- \* Milk money £6 for the year

# Autumn term topics

- \* Maths – Place value, addition and subtraction, statistics, multiplication and division, perimeter and area
- \* English – Young, Gifted and Black, Goodnight Stories for Rebel Girls, The Lost Happy Endings, The Moon
- \* Science – Properties and Changes of Materials, Forces
- \* Come and See – Beginnings, Baptism, Advent
- \* History – Britain’s settlements: Anglo-Saxons, Scots and Picts
- \* Geography – The UK
- \* RSHE – Physical Health and Wellbeing, Identity, Society and Equality
- \* Art – Drawing: Depth, emotion and movement, Christmas crafts
- \* DT – Pop up books, Digital World – Monitoring Devices
- \* Computing - Online Safety, Scratch
- \* French – High street buildings, Where places are, Directions, Times of Day, Short sentences, Christmas vocabulary
- \* Music – Shaping Music, Unlocking vocal potential

# Any questions?

If you still have any questions about 'How we do it at St Teresa's', please don't hesitate to contact us via the school office or email.

Miss Ward