






VINES Curriculum – English

<p>Instil the Gospel, our school and British Values by providing valuable learning opportunities that build upon knowledae and skills</p> 	<p>Inspire children to reach their full potential and create articulate and independent learners</p> 	<p>Nurture a love of learning and self-worth</p> 	<p>Encourage resilience and determination</p> 	<p>Success - showcase skills in a safe, inclusive environment</p> 
<p>Children learn to work together, discuss opinions, and support others</p> <p>The importance of reading, writing and spoken language in everyday life</p> <p>Develop phonetic skills which lead to blending and reading fluently</p> <p>Equip children with critical tools so they are able to analyse what they read</p> <p>Books are carefully selected to incorporate a central character who encompasses themes of diversity and inclusion.</p>	<p>Scaffold pupils' thinking to make links back to prior learning, helping them make sense of new subject knowledge but also equipping pupils with a strong command of the spoken and written language</p> <p>Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language</p> <p>Pupils are introduced to new knowledge, skills and vocabulary, building on what they already know, and any</p>	<p>Ensure that all children can access learning in English</p> <p>Allow all children opportunities to share their learning</p> <p>Cultural capital – opportunities to experience reading, writing and oracy in real life through trips, WOW experiences, celebration of writing, outdoor learning, visits from real life authors and poets, links with High schools and clubs</p> <p>Parent workshops to ensure that an effective partnership exists between home, school and the wider community</p>	<p>Create a safe space - Allow children to draft, make mistakes, and learn from them</p> <p>Integrate English into other areas - Connect English to other areas of the curriculum to foster a passion for reading and writing</p> <p>Give children access to a wide range of fiction and information books</p> <p>Spelling is taught to allow children to develop resilience in making associations with different sounds</p> <p>Listen to teachers and authors reading books</p>	<p>Children have access to English support stations to enable them to be successful learners</p> <p>Celebrate successes and share examples of finished work</p> <p>An understanding genre and about the features of different kinds of writing</p> <p>Can write for a variety of different purposes and audiences</p> <p>Make relevant and meaningful links with reading</p> <p>Understand that writing is a process and not a product</p>

<p>Reading spines have been developed to ensure children broaden their views and perceptions of modern Britain.</p> <p>Reading and writing opportunities are developed in the wider curriculum.</p> <p>Opportunities to appreciate our rich and varied literary heritage</p> <p>Reading spines have been developed to ensure children broaden their views and perceptions of modern Britain and perceptions are challenged and explored.</p> <p>Children learn about the books of the Bible and find out about how key individuals live out their lives</p> <p>SMSC and British Values are woven throughout each quality text</p>	<p>misconceptions are addressed.</p> <p>The teacher models their thought processes at each stage, for example through thinking aloud using metacognitive talk, and encouraging pupils to engage in a similar creative thought process.</p> <p>Use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas</p> <p>Every child is a reader and encouraged to read challenging texts with thoughtful themes.</p> <p>Children have ample opportunities to become competent and articulate speakers, readers and writers, making formal presentations, demonstrating to others and participating in debate</p> <p>Speaking and listening opportunities enable children to articulate their thinking, through</p>	<p>Use of praise and rewards</p> <p>Use a range of texts, songs and chants to develop vocabulary</p> <p>Enthusiastic teachers who act as positive role-models</p> <p>Display children's work</p> <p>Promote confidence and positive attitudes to reading</p> <p>Providing a stimulating learning environment and supporting each other in all we do</p> <p>Providing an environment in which everyone feels secure and is encouraged to be confident</p> <p>Promoting teamwork and ensuring that all are given opportunities to contribute and that all contributions are valued; continually looking for ways in which to raise self-esteem</p>	<p>and discuss authorial intent</p> <p>Our books help us to understand ourselves, discover more about others and help us to be the best we can be</p>	<p>The part English has played in the development of many of the other subjects they use; know that solid reading skills pave the path to academic success</p>
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